

Ruth N. López Turley

Professor of Sociology
Director, Kinder Institute for Urban Research
Rice University

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<http://sociology.rice.edu/turley>

Education

2001	PhD, Sociology, Inequality & Social Policy	Harvard University
1999	MA, Sociology	Harvard University
1996	BA, Sociology & Spanish	Stanford University

Professional Positions

2014-present	Professor of Sociology	Rice University
2022-present	Director, Kinder Institute for Urban Research	Rice University
2013-2022	Associate Director, Kinder Institute for Urban Research	Rice University
2011-2022	Director, Houston Education Research Consortium	Rice University
2010-2014	Associate Professor of Sociology	Rice University
2010-2011	Associate Professor of Sociology	University of Wisconsin
2003-2010	Assistant Professor of Sociology	University of Wisconsin
2002-2003	Anna Julia Cooper Fellow	University of Wisconsin
1999-2000	Research Associate	New England Research Institutes

Research Grants Awarded (\$33M Total)

2020-2021	\$120,000	Gates Foundation	PI
2020-2021	\$1,500,000	Chan Zuckerberg Initiative	Co-PI
2019-2021	\$1,000,000	Houston Endowment, Inc.	PI
2019-2022	\$5,200,000	National Science Foundation	Co-PI
2018-2019	\$1,500,000	Chan Zuckerberg Initiative	Co-PI
2018-2019	\$500,000	Houston Endowment, Inc.	PI
2018-2021	\$910,000	Hewlett Foundation	PI
2018-2021	\$650,000	Gates Foundation	PI
2018-2021	\$131,000	Chan Zuckerberg Initiative	PI
2018-2021	\$45,000	Spencer Foundation	PI
2018-2021	\$50,000	Wallace Foundation	PI
2018-2021	\$50,000	Houston Endowment, Inc.	PI
2018-2021	\$500,000	Gates Foundation	Co-PI
2017-2024	\$10,700,000	Kinder Foundation	PI
2016-2017	\$147,000	Houston Endowment, Inc.	PI
2016-2019	\$300,000	Spencer Foundation	PI
2015-2017	\$200,000	Laura & John Arnold Foundation	PI
2015-2018	\$300,000	William T. Grant Foundation	PI
2015-2018	\$1,300,000	Houston Endowment, Inc.	PI

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2015-2016	\$150,000	Wallace Foundation	PI
2015-2016	\$50,000	Annie E. Casey Foundation	PI
2015-2017	\$884,000	Laura & John Arnold Foundation	PI
2013-2015	\$1,800,000	Laura & John Arnold Foundation	PI
2011-2013	\$1,300,000	Laura & John Arnold Foundation	PI
2010-2011	\$256,000	National Institute of Child Health & Human Dev	Co-PI
2009-2013	\$206,000	National Institute of Child Health & Human Dev	Co-PI
2008-2013	\$3,300,000	National Institute of Child Health & Human Dev	Co-PI
2006-2007	\$27,000	University of Wisconsin	PI
2005-2006	\$24,000	Texas Higher Education Opportunity Project	PI
2005-2006	\$50,000	National Academy of Education/Spencer Foundation	PI
2004-2005	\$29,000	University of Wisconsin	PI
2003-2004	\$28,000	Russell Sage Foundation	PI

HERC Research Briefs & Reports (76 Total)

2022	What Factors are Associated with Becoming a Long-Term English Learner?
2022	Student Mobility in Texas and the Houston Area
2021	The Relationship Between School-Year Mobility and Performance
2021	Consistency in Campus Student Mobility
2021	Student Mobility During School Year Detrimental
2021	School Suspension and Juvenile Justice Contact in HISD
2021	Student Mobility Leaving Districts in the Houston Area
2021	Flows of Student Mobility in the Houston Region
2021	Student Mobility Networks in the Greater Houston Area
2021	Social and Emotional Skills of Students in HISD
2021	Predictors of School Year Student Mobility in the Houston Region
2021	Changing Schools (Part 4)
2021	COVID-19 U.S. School District Action Plans
2021	Eviction Prevalence and Spatial Variation Within HISD
2021	Student mobility to and from non-Texas public schools and non-district charters
2021	Literacy by 3
2021	An alternative approach to measuring student immigrant generation
2021	COVID-19 pandemic in the Houston region – Wages and employment
2021	Increases in long-term English learners in Texas
2021	COVID-19 pandemic in the Houston region – Family and well-being
2021	COVID-19 pandemic in the Houston region – Education and schooling
2021	Student mobility in Texas and across the Houston region
2021	The Equity Project
2021	Wraparound Needs in HISD
2020	House Bill 5 and High School Endorsements
2020	Long-term English Learners (LTELs), Brief 1
2020	Pre-K Preferences: How and Why HISD Parents Choose Pre-K Programs
2020	Will tuition-free college increase college graduation rates?



2020	School-to-Work Linkages in Texas
2020	Cycle 1 of HISD’s college success initiative
2020	Transitioning to college and work (Part 3)
2020	Transitioning to college and work (Part 2)
2020	Summer melt and Free Application for Federal Student Aid verification
2020	The incomparability of campus-specific Benchmark Running Records
2020	Inequalities in postsecondary attainment by English Learner status
2020	Examining complexity in student homelessness
2020	Strategies for increasing access to HISD pre-k programs (Part 2)
2019	Who applies to EMERGE?
2019	Finishing what my parents started: College aspirations among EMERGE students
2019	Availability of and equity in access to HISD pre-k programs (Part 1)
2019	The role of college prep course offerings and course-taking in long-term educational outcomes
2019	The effects of HISD summer school
2019	Harris County’s advising needs
2019	HISD’s decentralization reform (Part 4: Funding)
2019	HISD’s decentralization reform (Part 3: Student achievement)
2019	Investigating causal effects of arts education experiences
2018	Tracking eighth-graders’ postsecondary outcomes in Harris County
2018	Predictors of school discipline
2018	HISD’s decentralization reform (Part 2: Principal survey)
2018	Transitioning to college and work (Part 1: Where are high school seniors from 2006-2008 now?)
2018	HISD’s decentralization reform (Part 1: Policy analysis)
2017	Eligiendo escuelas: English learners and access to school choice
2017	Equality of pre-kindergarten educational opportunities (Part 2)
2017	Equality of pre-kindergarten educational opportunities (Part 1)
2017	The benefits of HISD pre-kindergarten
2017	Social capital, race, and magnet school attendance
2016	The effect of rigorous teacher evaluations on workforce quality (Part 2)
2016	College advising program
2016	The significance of teachers’ mathematical knowledge for teaching
2016	EVAAS value-added scores for teachers with high need students
2016	Evaluating the impact of school closures in HISD (Part 1)
2016	An evaluation of matrices used to select magnet school students
2016	Variation across schools in disability classifications process, 2006-07 to 2011-12
2016	Does a self-affirmation intervention reduce stereotype threat?
2016	The effect of rigorous teacher evaluations on workforce quality (Part 1)
2015	Evaluating high school dropout indicators and assessing their strength
2015	An evaluation of the Secondary Reading Initiative: Year 2 student effects
2015	How do high status parents choose schools?
2015	Reading achievement among English language learners
2015	Improving math scores for African American and Hispanic females



2014	Racial disproportionality in special education
2014	An evaluation of HISD's Secondary Reading Initiative: First year student effects
2014	Does magnet choice improve student achievement?
2013	HISD's ASPIRE Program: Estimated effects of receiving financial awards, 2010-11
2013	HISD's ASPIRE Program: Estimated effects of receiving financial awards, 2009-10

Publications (student names italicized)

Potter, Daniel, Erin Baumgartner, and Ruth N. López Turley. 2021. "Reducing educational inequality through research-practice partnerships." *Kappan*, 102(7).

Turley, Ruth N. López and Brian Holzman. 2021. "Three Lessons from a Research-Practice Partnership in Education." Pp. 115-123 in *The Intersector*, edited by Neil Britto and Daniel Gitterman. Brookings Institution Press.

Texas State Board of Education, Long-Range Plan Steering Committee. 2018. *Long-Range Plan for Public Education*. https://tea.texas.gov/SBOE/long-range_plan/

Arce-Trigatti, Paula, Irina Chukhray, and Ruth N. López Turley. 2018. "Research-Practice Partnerships in Education." Pp. 561-579 in *Handbook of the Sociology of Education in the 21st Century*, edited by Barbara Schneider. Handbooks of Sociology and Social Research. Springer.

Shifrer, Dara, Ruth N. López Turley, and Holly Heard. 2017. "Do Teacher Financial Awards Improve Teacher Retention and Student Achievement in an Urban Disadvantaged School District?" *American Educational Research Journal*, 54: 1117-1153.

Turley, Ruth N. López, Adam Gamoran, *Alyn Turner McCarty*, and *Rachel Fish*. 2017. "Reducing Children's Behavior Problems through Social Capital: A Causal Assessment." *Social Science Research*, 61: 206-217.

Turley, Ruth N. López. 2016. "Connecting Research and Policy to Reduce Inequality." *The Russell Sage Foundation Journal of the Social Sciences*, 2(5): 272-285.

Alvear, Sandra and Ruth N. López Turley. 2016. "Immigration Policies, Youth and their Families." Pp. 123-144 in *Educational Policy and the Socialization of Youth for the 21st Century: Problems, Potential, and Progress*, edited by Sharon L. Nichols. Charlotte, NC: Information Age Publishing.

Turley, Ruth N. López and Carla Stevens. 2015. "Lessons from a School District-University Research Partnership: The Houston Education Research Consortium (HERC)." *Educational Evaluation and Policy Analysis*, 37(1S):6S-15S.

Dworkin, A. Gary and Ruth N. López Turley. 2014. "United States of America." Pp. 559-607 in *The Palgrave Handbook of Race and Ethnic Inequalities in Education*, edited by P.A.J. Stevens and A.G. Dworkin. New York: Palgrave Macmillan.

Fiel, Jeremy, Anna Haskins, and Ruth N. López Turley. 2013. "Reducing School Mobility: A Randomized Trial of a Relationship-Building Intervention." *American Educational Research Journal*, 50(6):1188-1218.

National Research Council. 2012. *Monitoring Progress toward Successful K-12 STEM Education: A Nation Advancing?* Washington, DC: The National Academies Press.



- Alvarado, Steven Elías and Ruth N. López Turley. 2012. "College Bound Friends and College Application Choices: Heterogeneous Effects for Latino and White Students." *Social Science Research*, 41(6):1451-1468.
- Gamoran, Adam, Ruth N. López Turley, Alyn Turner, and Rachel Fish. 2012. "Differences between Hispanic and Non-Hispanic Families in Social Capital and Child Development: First-Year Findings from an Experimental Study." *Research in Social Stratification and Mobility*, 30(1):97-112.
- Gamoran, Adam, Ruth N. López Turley, and Jeremy Fiel. 2012. "Evidence-Based School Interventions to Reduce Achievement Inequality." *The Oxford Handbook of Poverty and Child Development*, edited by R. King and V. Maholmes. Oxford: Oxford University Press.
- Turley, Ruth N. López and Matthew Desmond. 2011. "Contributions to College Costs by Married, Divorced, and Remarried Parents." *Journal of Family Issues*, 32(6):767-790. **[cited in the New York Times, Time, The Wall Street Journal, Inside Higher Ed, Washington Post, Forbes Magazine, Huffington Post, and nine other media outlets]**
- Crosnoe, Robert and Ruth N. López Turley. 2011. "K-12 Educational Outcomes of Immigrant Youth." *The Future of Children*, 21(1):129-152.
- Turley, Ruth N. López, Matthew Desmond, and Sarah Bruch. 2010. "Unanticipated Educational Consequences of a Positive Parent-Child Relationship." *Journal of Marriage and Family*, 72:1377-1390.
- Turley, Ruth N. López and Geoffrey Wodtke. 2010. "College Residence and Academic Performance: Who Benefits from Living on Campus?" *Urban Education*, 45(4): 506-532. **[in March 2011, ranked as the 2nd most read article in the journal]**
- Turley, Ruth N. López. 2009. "College Proximity: Mapping Access to Opportunity." *Sociology of Education*, 82(2):126-146.
- Desmond, Matthew and Ruth N. López Turley. 2009. "The Role of Familism in Explaining the Hispanic-White College Application Gap." *Social Problems*, 56(2):311-334.
- Deil-Amen, Regina and Ruth N. López Turley. 2007. "A Review of the Transition to College Literature in Sociology." *Teachers College Record*, 109(10):2324-2366.
- Turley, Ruth N. López, Martín Santos, and Cecilia Ceja. 2007. "Social Origin and College Opportunity Expectations across Cohorts." *Social Science Research*, 36(3):1200-1218.
- Turley, Ruth N. López. 2006. "When Parents Want Children to Stay Home for College." *Research in Higher Education*, 47(7):823-846.
- Turley, Ruth N. López. 2003. "When Do Neighborhoods Matter? The Role of Race and Neighborhood Peers." *Social Science Research*, 32(1):61-79.
- Turley, Ruth N. López. 2003. "Are Children of Young Mothers Disadvantaged Because of Their Mother's Age or Family Background?" *Child Development*, 74(2):465- 474.
- Turley, Ruth N. López. 2002. "Is Relative Deprivation Beneficial? The Effects of Richer and Poorer



Neighbors on Children's Outcomes." *Journal of Community Psychology*, 30(6):671-686.

Awards & Recognition (Teaching, Mentoring, and Other)

Education Week, Rick Hess' 2020 list of US-based scholars "who did the most last year to shape educational practice and policy."

Distinguished Educator Award, STEM Bridges Houston, 2019.

Education Week, Rick Hess' 2019 list of US-based scholars "who did the most last year to shape educational practice and policy."

George R. Brown Award for Superior Teaching, Rice University, one of nine awardees across the university, based on alumni votes, 2016.

Honored Instructors Award, University Housing, University of Wisconsin, in recognition of invaluable contribution to student learning, 2009 & 2010.

Dr. Brenda Pfaehler Award of Excellence, University of Wisconsin, selected by TRIO students (low-income, first generation college students) for having a positive impact on their lives, 2008.

Phi Kappa Phi National Honor Society, Faculty Honorary Member, selected by student members of the Board, 2008.

Award for Excellence in Teaching, Department of Sociology, University of Wisconsin, 2006, selected by students and faculty, based on teaching evaluations.

Teaching Academy Fellow, University of Wisconsin, selected in 2005, recognizing excellence in teaching.

Exceptional Professor Award, University of Wisconsin, Madison, WI, 2004, based on a survey of 700 freshmen choosing professors who "passionately engage their students in the course material and genuinely work for their students' success."

Additional Training

US Department of Education, IES Research Training Institute: Cluster Randomized Trials, Vanderbilt University, Nashville, TN, June 17-29, 2007 (30 fellows selected from 170 applicants).

International Service

Research Grant Council of Hong Kong (RGC), Proposal Reviewer, Humanities, Social Sciences & Business Studies Panel, 2012.

Israel Science Foundation, Proposal Reviewer, Higher Education, 2010 & 2015.

National Service

Selection Committee, National Academy of Education, NAEd/Spencer Dissertation Fellowship Program, 2021-2023.

Chair (elected), American Sociological Association, Sociology of Education Section, 2020-2021.

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Chair-Elect (elected), American Sociological Association, Sociology of Education Section, 2019-2020.

Scientific Review Panel, Researcher-Practitioner Partnerships in Education, Institute of Education Sciences (IES), US Department of Education, 2018-2019.

Public Engagement Advisory Committee, American Sociological Association, 2017-2019.

NNERPP Steering Committee (ex-officio), 2016-present.

Founder, National Network of Education Research-Practice Partnerships (NNERPP), 2016.

Advisory Board, The Thurgood Marshall Alliance, “Strengthening Schools and Community through Diversity,” Johns Hopkins University, 2015-2017.

Committee on Committees (elected), American Sociological Association, 2016-2017.

Secretary Treasurer (elected), Sociology of Education Section, American Sociological Association, 2014-2017.

Board of Directors, Society for Research on Educational Effectiveness (SREE), which works to advance and disseminate research on causal effects of education practices, interventions, programs, and policies, 2013-2016.

Chair, Minority Fellowship Selection Committee, American Educational Research Association (AERA), 2014-2016, Chair-designate 2013-2014 (Presidential Appointment).

Early Career Award Selection Committee, American Educational Research Association (AERA), Division G (Social Context of Education), 2013-2014.

Editorial Board (appointed), *Educational Evaluation and Policy Analysis*, 2012-2015.

Committee on the Evaluation Framework for Successful K-12 STEM Education (appointed), National Research Council of the National Academies, Division of Behavioral and Social Sciences and Education, 2012-2013.

Reviewer, Division of Behavioral and Social Sciences and Education, National Research Council, 2010.

Editorial Board (appointed), *Sociology of Education*, 2010-2012.

Coleman Award Selection Committee, American Sociological Association, Sociology of Education Section, 2009-2010.

Proposal Evaluator, Sociology, National Science Foundation, 2008 & 2011.

Council Member (elected), Sociology of Education Section, American Sociological Association, 2007-2010.

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Cox-Johnson-Frazier Award Selection Committee (formerly DuBois-Johnson-Frazier), American Sociological Association, 2005-2007.

Field Reviewer, Sociology, Social Science Research Council, 2003-2004.

Manuscript Referee, *American Sociological Review*, *Child Development*, *Educational Evaluation and Policy Analysis*, *Journal of Family Issues*, *Housing Studies*, *Population Studies*, *Social Forces*, *Social Problems*, *Social Psychology of Education*, *Social Science and Medicine*, *Social Science Research*, *Sociological Methods and Research*, *Sociology of Education*.

State Service

Compensatory Education Allotment Advisory Committee, appointed by TEA Commissioner, tasked with advising the commissioner on criteria for allotting an additional \$1.1B for students in need, 2019-2020.

Scientific Testimony, Texas Commission on Public School Finance, May 3, 2018.

Texas State Board of Education, Long-Range Plan for Public Education Steering Committee, one of 10 selected from 600 applicants, 2017-2018.

Local Service

Mayor's Child Friendly City Initiative Taskforce, City of Houston, 2021-2022.

Dialogue with Texas Education Agency Commissioner Mike Morath, Kinder Institute Urban Salon, March 22, 2018.

Harvey Relief Fund Advisory Board, Mayor's Appointee, Greater Houston Community Foundation, 2017 (disseminated over \$100M in donated Harvey relief funds).

Cradle to Career (C2C) Organizing Board and Data Council (now Good Reason Houston), 2017-2018.

Mayor Sylvester Turner's Education Advisory Board, 2017-2018.

Mayor Sylvester Turner's Hispanic Advisory Board, Education Subcommittee, 2016-2017.

Fifth Ward Education Task Force, A Fifth Ward Coalition of Churches, June 2015-2017.

Advisory Board, Families Empowered, 2011-2012.

Academic Advisory Board, Children at Risk Institute, a policy and research collaborative promoting solutions to the challenges faced by children, including oversight of the *Growing Up in Houston* publication and the *Journal of Applied Research on Children*, 2011-2017.

Center for Houston's Future, K-12 Data Group for Center's Indicator Program, "2011 Counting on Quality of Place: Human Capital/Education" benchmark report.



University Service

Rice University | Houston, TX

Presidential Search Committee, 2021.

Faculty Advisory Committee, School of Social Sciences, 2020-2022.

Task Force on Slavery, Segregation and Racial Injustice, 2019-present.

Provost Search Committee, 2019-2020.

Keynote Speaker, Rice University Presidential Visit, Home of Patti & Jonathan Kraft, Boston, MA, April 6, 2018.

Faculty Address to All Incoming Students, Orientation Week, 2016.

Personnel, Priorities and Planning Committee, School of Social Sciences, 2016-2019.

Dean of Social Sciences Search Committee, 2015.

Chief Information Officer Search Committee, 2014.

Centennial Campaign Video, 2013.

Underrepresented Minority Steering Committee, 2013-present.

Committee on Examinations and Standing, Presidential Appointment, 2012-2013.

Faculty Senate, Presidential Appointee, 2011-2014.

Committee on the Status of the Faculty, Office of the Provost for Academic Affairs, 2011-present.

Social Science Dean's Advisory Board, 2010-2013.

Faculty Address to all Incoming Students, Orientation Week, 2010.

University of Wisconsin | Madison, WI

McNair Scholars Program Faculty Mentor, 2009-2011.

Pathways Scholars Program Mentor, 2009.

Chancellor's Scholarship Program Mentor, 2008-2012.

Advisory Team, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), 2008
Spring Symposium on First Generation College Students.



Institute for Research on Poverty, Poverty Studies Cluster Hire Committee, 2007-2008.

Institute for Research on Poverty, Executive and Proposal Planning Committee, 2004- 2005.

Faculty Senate, University of Wisconsin, 2004-2006.

Department Service

Faculty Search Committee, Co-Chair, Department of Sociology, Rice University, 2020-2021.

Faculty Search Committee, Co-Chair, Department of Sociology, Rice University, 2013-2014.

Graduate Committee, Department of Sociology, Rice University, 2011-2022.

Teaching and Service Committee, Department of Sociology, Rice University, 2011.

Postdoctoral Selection Committee, Department of Sociology, Rice University, 2010-2011.

Graduate Admissions Committee, Department of Sociology, Rice University, 2010-2022.

Minority Recruitment and Retention Committee, Department of Sociology, University of Wisconsin, 2005-2010.

Students Supervised

Advisees: Sandra Alvear, Amanda Bancroft, Jill Bowdon, Irina Chukhray, Alicia Dean, Jaime Ditman, Horace Duffy, Dominique Dust, Jeremy Fiel, Rachel Fish, Jasmin Lee, Bethany Lewis, Courtney Luedke, Jie Min, William Oliver, David Rangel, William Rothwell, Esmeralda Sanchez, Vansa Shewakramani, Megan Shoji, Julia Szabo

Postdoctoral Fellows: Erin Baumgartner, Daniel Bowen, Angela Carter, Brian Holzman, Dongmei Li, Jodi Moon, Dara Shifrer, Kori Stroub, Diego Torres, Ming Yin

Dissertations: Sandra Alvear (Rice Sociology, Main Advisor), Amanda Bancroft (Rice Sociology, Main Advisor), James Benson (UW Sociology), Matthew Desmond (UW Sociology), Horace Duffy (Rice Sociology, Main Advisor), Caroline Faulkner (UW Sociology), Rachel Fish (UW Sociology), Nick Frazier (Rice Economics), Mehreen Gul (Rice Economics), Sean Kelly (UW Sociology), Bolun Li (Rice Economics), Carolina Milesi (UW Sociology), Jie Min (Rice Sociology, Main Advisor), Julie Minikel-Lacocque (UW Education), Carrie Obenland (Rice Chemistry), Andrea Salvati (Rice Economics), Martín Santos (UW Sociology), Luisa Schwartzman (UW Sociology)

Master's Theses: Sandra Alvear, Brian An, Amanda Bancroft, Jill Bowdon, Cecilia Ceja, Irina Chukhray, Alicia Dean, Horace Duffy, Dominique Dust, Jeremy Fiel, Rachel Fish, Mami Fujii, Jeffrey Grigg, Victoria Healey-Etten, Junia Howell, Elizabeth Korver-Glenn, Bethany Lewis, Courtney Luedke, Jie Min, David Rangel, Michelle Robinson, Esmeralda Sanchez, Lauren Schudde, Vansa Shewakramani, Megan Shoji, Julia Szabo

Undergraduate Theses: Adrianna Chrestopoulos, Kelsey Enriquez, Michael McDowell, Matthew Minami,



Rebba Moore, Adara Robbins, Sergio Romero, Geoffrey Wodtke

Invited Presentations (Selected)

Featured Speaker, “What Motivates Research Use?” William T. Grant Foundation Scholars Retreat, San Juan, Puerto Rico, June 27-29, 2019.

Featured Speaker, “Starting a Research-Practice Partnership,” University of Texas at Austin and Austin Independent School District, Austin, TX, June 13, 2019.

Featured Speaker, “Advancing Equity through Research-Practice Partnerships,” Annenberg Institute, Brown University, May 1-2, 2019.

Keynote Speaker, “Preparando Ciudadanos Globales,” Luker Foundation, Bogotá, Colombia, April 24-25, 2019.

Panelist, Presidential Session, “What Can Researchers, Philanthropists, and Practitioner-Educators Do to Democratize Evidence in Education?” American Educational Research Association, Toronto, Canada, April 7, 2019.

Panelist, Vice Presidential Session, “Developments in Education Policy Research,” American Educational Research Association, Toronto, Canada, April 6, 2019.

Plenary Speaker, William T. Grant Foundation Grantee Meeting, Washington, DC, November 29, 2018.

Featured Speaker, Organization for Economic Cooperation and Development, Paris, France, November 9, 2018.

Featured Speaker, Department of Education Reform, University of Arkansas, Fayetteville, AR, September 7, 2018.

Featured Speaker, Spencer Foundation Grantee Meeting, Chicago, IL, July 18, 2018.

Featured Speaker, Sharing Space Workshop, American University, Washington, DC, May 21, 2018.

Featured Speaker, Carolina Seminar on Educational Inequality, University of North Carolina – Chapel Hill, NC, March 8, 2018.

“Providing Equitable College and Financial Aid Advising for All,” College Board Forum, New York City, NY, October 26, 2017.

“Challenges and Opportunities of Research-Practice Partnerships,” William Penn Foundation (and 16 foundations), Philadelphia, PA, October 11, 2017.

“Setting the Context: Where Have We Been?” National Network of Education Research-Practice Partnerships, Nashville, TN, July 26, 2017.

“Evaluating Research-Practice Partnerships,” Spencer Foundation, Chicago, IL, July 13, 2017.



- “Cooperating and Collaborating Across Sectors,” AERA William L. Boyd National Education Politics Workshop, San Antonio, TX, April 27, 2017.
- “HERC Expansion,” Kinder Foundation Board, Houston, TX, April 22, 2017.
- “Educational Inequality,” Project 88 Foundation Gala, Houston, TX, April 21, 2017.
- “Connecting Research and Policy to Reduce Inequality,” University of Southern California, Los Angeles, CA, March 30, 2017.
- “Challenges and Opportunities for Advancing Improvement Science in Federal and State Education Policy,” Carnegie Foundation Summit, San Francisco, CA, March 29, 2017.
- “Making Evidence Matter in Decisions about Education Policy and Practice,” Society for Research on Educational Effectiveness, Washington, DC, March 3, 2017.
- “Advancing the Use of Research Evidence,” William T. Grant Foundation, Washington, DC, February 13, 2017.
- “The Coleman Report at Fifty: Its Legacy and Enduring Value,” Johns Hopkins University, October 2016.
- Indiana University, Race & Education Symposium, September 16, 2016.
- The Texas Higher Education Coordinating Board, Austin, TX, August 19, 2016.
- Laura and John Arnold Foundation, Policy Labs, Cambridge, MA, June 17, 2016.
- University of Pennsylvania Graduate School of Education, April 26-28, 2016.
- American Educational Research Association, ED Talk, Presidential Session, Washington, DC, April 9, 2016.
- Society for Research on Educational Effectiveness, Washington, DC, February 2-4, 2016.
- Education Research Knowledge Forum, American Educational Research Association, Washington, DC, February 17-18, 2016.
- University of Wisconsin – Madison, Madison, Wisconsin, January 29, 2016.
- Stanford University, Stanford, California, January 14, 2016.
- West Coast Poverty Center, University of Washington, Seattle, Washington, January 11, 2016.
- “Causal Effects of Social Capital on Children’s Behavior,” “Reducing School Mobility: A Randomized Trial of a Relationship-Building Intervention,” and “The Neighborhood Context of Family Engagement in Schools,” The People’s University of China (Renmin University) and Peking University, Beijing, China, May 12-14, 2013.
- “School District-University Partnerships,” American Educational Research Association Annual Meeting,



Sociology of Education Keynote Panel, Vancouver, British Columbia, Canada, April 14, 2012.

“Reducing Student Mobility in Hispanic Elementary Schools through a Randomized Intervention,” Center for Research on Educational Opportunity, Notre Dame University, April 18, 2011.

Author Meets Critic Session: *Academically Adrift: Limited Learning on College Campuses*, by Richard Arum and Josipa Roksa, University of Chicago Press, Southern Sociological Society Annual Meeting, Jacksonville, FL, April 6-9, 2011.

“The Role of Familism in Explaining the Hispanic-White College Application Gap,” Institute of Higher Education, University of Georgia, March 18, 2009.

“Latinos Staying Home for College,” Texas Higher Education Opportunity Project Research Seminar, Princeton University, Office of Population Research, Princeton, NJ, August 17-19, 2006.

“Neighborhood Effects on Adolescent Development,” American Sociological Association Annual Meeting, Research Workshop on the Panel Study of Income Dynamics, Montreal, Canada, August 12, 2006.

“Proximidad Residencial y Elección de Universidad en EEUU,” Departamento de Sociología VI, Facultad de Educación, Universidad Complutense de Madrid, España, June 28, 2006.

“College Proximity: Mapping Access to Opportunity,” American Educational Research Association, San Francisco, CA, April 10, 2006.

“College Proximity: Mapping Access to Opportunity,” National Academy of Education Annual Meeting, Teachers College, Columbia University, October 21, 2005.

“When Parents Want Children to Stay Home for College,” Northwestern University, Department of Sociology, Evanston, IL, February 10, 2005.

“A Review of the Transitions to College Literature in Sociology,” Meeting of the Transitions to College Committee, Social Science Research Council, New York, NY, July 1-2, 2004.

Affiliations

Thurgood Marshall Alliance, 2015-2016

Los Angeles Education Research Institute, 2011

La Follette School of Public Affairs, 2007-2011

Wisconsin Center for Education Research (WCER), 2007-2011

Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), 2007-2009

Interdisciplinary Training Program in Education Sciences (ITP), 2005-2011

Center for Demography and Ecology (CDE), 2003-2011

Institute for Research on Poverty (IRP), 2002-2010