

Brian Holzman

Houston Education Research Consortium, Rice University
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Education

- Ph.D. Stanford University, Graduate School of Education, 2016
Sociology and Higher Education (with a Certificate in Quantitative Research Methods)
- M.A. Stanford University, School of Humanities and Sciences, 2014
Sociology
- B.S. University of Wisconsin-Madison, College of Letters and Science, 2006
Sociology, Latin American, Caribbean, and Iberian Studies (LACIS), and Spanish (with Honors in the Liberal Arts)

Academic Appointments

Rice University

Postdoctoral Fellow, Houston Education Research Consortium, 2016-Present

Research & Teaching Interests

Sociology of education; Higher education; Education policy analysis; Racial and socioeconomic inequality in college access and success; Social and cultural capital; Immigrant assimilation and immigration reform; Affirmative action and diversity in higher education; Latino students; Quantitative methods; Causal inference; Treatment effect heterogeneity

Dissertation

Cultivating the Next Generation: Three Studies of College Access among the Children of Immigrants
Reading Committee: Anthony Antonio (Chair), Eric Bettinger, Michelle Jackson, Tomás Jiménez

Paper 1: Inequality in College Knowledge among the Children of Immigrants

Paper 2: Do Social Interactions in High School Level the Postsecondary Playing Field among Immigrant Groups?

Paper 3: DREAMing of College: The Impact of Restrictive and Accommodating In-State Resident Tuition Policies for Undocumented Students on College Choice and Preparation

Academic Honors & Awards

American Educational Research Association Dissertation Grant, 2015-2016 (\$20,000)

National Poverty Fellow, Center on Poverty and Inequality, 2012-2016

Institute of Education Sciences Predoctoral Training Fellowship, 2010-2015 (\$186,375)

Student Projects for Intellectual Community Enhancement, Office of the Vice Provost for Graduate Education, Stanford Higher Education Exchange of Research, 2012 (\$2,200), 2013 (\$600), 2015 (\$1,000)

Student Projects for Intellectual Community Enhancement, Office of the Vice Provost for Graduate Education, Sociology and Education Network, 2012 (\$2,500), 2013 (\$2,200), 2014 (\$1,000), 2015 (\$2,000)

Pacific Sociological Association Annual Meeting Travel Grant, 2015 (\$125)

Powers-Knapp Scholarship, University of Wisconsin-Madison, 2002-2006 (\$21,701)

Honors Program, College of Letters and Science, University of Wisconsin-Madison, 2002-2006

Honors Summer Sophomore Research Apprenticeship Grant, College of Letters and Science, University of Wisconsin-Madison, 2004 (\$1,500)

Publications

Working Papers

Antonio, A., & Holzman, B., “A Continuing Call for Equity: Re-examining Contributions of Faculty of Color to Higher Education.”

Flores, S., Holzman, B., & Oseguera, L. “Data Quality in the Evaluation of Latino Student Success.”

Holzman, B., DREAMing of College: The Impact of Restrictive and Accommodating In-State Resident Tuition Policies for Undocumented Students on College Choice and Preparation.”

- Honorable Mention, 2016 Maureen T. Hallinan Graduate Student Paper Award, Sociology of Education Special Interest Group, American Educational Research Association

Holzman, B., “Tip of the Iceberg: The Role of Summer Melt in the Postsecondary Pathway.”

Holzman, B., Klasik, D., & Baker, R. “Gaps in the College Application Gauntlet: A Cross-State Comparison.”

Jackson, M. & Holzman, B. “Misplaced Concerns? Social Background, Educational Attainment, and the Power of Performance.”

Research Briefs

Boyle, A., Carlson Le Floch, K.A., Bowles Therriault, S., & Holzman, B. (2009). *State Support for High School Improvement: School-level Perceptions of Quality*. Washington, D.C.: American Institutes for Research.

Technical Reports

Bettinger, E. P., Antonio, A. L., Evans, B., Foster, J., Holzman, B., Santikian, H., & Horng, E. (2013). *National College Advising Corps 2011-2012 Evaluation Report*. Chapel Hill, NC: National College Advising Corps.

Bettinger, E. P., Antonio, A. L., Evans, B., Foster, J., Holzman, B., Santikian, H., & Horng, E. (2012). *National College Advising Corps 2010-2011 Evaluation Report*. Chapel Hill, NC: National College Advising Corps.

Bettinger, E. P., Antonio, A. L., Evans, B., Foster, J., Holzman, B., & Horng, E. (2011). *National College Advising Corps 2010-2011 Evaluation Report: 1st Year of Implementation in Texas*. Chapel Hill, NC: National College Advising Corps and Texas Higher Education Coordinating Board.

Holzman, B., & Scala J. (2010). *Response to Intervention in New Hampshire: Results of the 2010 New Hampshire School Survey of RTI Knowledge, Implementation, and Professional Development*. Washington, D.C.: American Institutes for Research.

National High School Center, National Center on Response to Intervention, and Center on Instruction. (2010). *Tiered Interventions in High Schools: Using Preliminary “Lessons Learned” to Guide Ongoing Discussion*. Washington, D.C.: American Institutes for Research.

Shami, M., Lundeen, J., Holzman, B., Mark A., Danielson, L., & McInerney, M. (2010). *Postsecondary Education Programs Network (PEPNet) – Midwest Regional Center 3+2 Evaluation Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Shami, M., Lundeen, J., Holzman, B., Mark A., Danielson, L., & McInerney, M. (2010). *Postsecondary Education Programs Network (PEPNet) – Northeast Regional Center 3+2 Evaluation Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Shami, M., Lundeen, J., Holzman, B., Mark A., Danielson, L., & McInerney, M. (2010). *Postsecondary Education Programs Network (PEPNet) – South Regional Center 3+2 Evaluation Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Shami, M., Lundeen, J., Holzman, B., Mark A., Danielson, L., & McInerney, M. (2010). *Postsecondary Education Programs Network (PEPNet) – West Regional Center 3+2 Evaluation Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Holzman, B., Mark, A., Milligan, D., Shami, M., & Jackson, S. (2009). *Grant H325T080003 Boise State University 325T Year One Review Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Holzman, B., Mark, A., Milligan, D., Shami, M., & Jackson, S. (2009). *Grant H325T080032 University of Central Florida 325T Year One Review Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Holzman, B., Mark, A., Milligan, D., Shami, M., & Jackson, S. (2009). *Grant H325T080046 University of Nevada, Las Vegas 325T Year One Review Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Holzman, B., Mark, A., Milligan, D., Shami, M., & Jackson, S. (2009). *Grant H325T080036 University of St. Francis 325T Year One Review Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Shami, M., Holzman, B., Woodruff, D., & Jackson, S. (2009). *Technical Assistance Center on Social-Emotional Intervention for Young Children (TACSEI) 3+2 Evaluation Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Shami, M., Holzman, B., & Jackson, S. (2008). *National Consortium on Deaf-Blindness (NCDB) 3+2 Evaluation Report*. Washington, D.C.: Office of Special Education Programs, U.S. Department of Education.

Presentations

Conference Talks

Holzman, B. *Inequality in College Knowledge among the Children of Immigrants*.

- Paper presentation, Association for the Study of Higher Education Annual Conference, Columbus, OH, 2016 (forthcoming).

Holzman, B. *DREAMING of College: The Impact of Restrictive and Accommodating In-State Resident Tuition Policies for Undocumented Students on College Choice and Preparation*.

- Paper presentation, American Sociological Association Annual Meeting, Seattle, WA, 2016 (forthcoming).

- Invited poster presentation (Promising Scholarship in Education: Dissertation Fellows and Their Research), American Educational Research Association Annual Meeting, Washington, D.C., 2016.
- Paper presentation, Association for Education Finance and Policy Annual Conference, Denver, CO, 2016.
- Paper presentation, Sociology of Education Association Annual Conference, Pacific Grove, CA, 2016.
- Paper presentation, Association for the Study of Higher Education Annual Conference, Denver, CO, 2015. (Selected as Section Chairs' Top Research Paper Session in Policy, Finance, and Economics)
- Paper presentation, Graduate School of Education, Stanford University, "So, What Are You Working On?" Conference, Stanford, CA, 2015.

Holzman, B., Klasik, D., & Baker, R. *Gaps in the College Application Gauntlet: A Cross-State Comparison.*

- Paper presentation, Association for Public Policy Analysis and Management International Conference, London, England, 2016.
- Paper presentation, Association for Education Finance and Policy Annual Conference, Denver, CO, 2016.

Antonio, A., & Holzman, B., *A Continuing Call for Equity: Re-examining Contributions of Faculty of Color to Higher Education.*

- Paper presentation, Keeping Our Faculty of Color Symposium VII, Minneapolis, MN, 2016.
- Paper presentation, Association for the Study of Higher Education Annual Conference, Denver, CO, 2015.

Holzman, B. *Do Social Interactions in High School Level the Postsecondary Playing Field among Immigrant Groups?*

- Roundtable presentation, American Sociological Association Annual Meeting, Chicago, IL, 2015.
- Roundtable presentation, American Educational Research Association Annual Meeting, Chicago, IL, 2015.
- Paper presentation, Pacific Sociological Association Annual Meeting, Long Beach, CA, 2015.
- Poster presentation, Association for Education Finance and Policy Annual Conference, Washington, D.C., 2015.
- Paper presentation, Berkeley/Stanford Immigration Conference, Berkeley, CA, 2014.

Holzman, B. *Tip of the Iceberg: The Role of Summer Melt in the Postsecondary Pathway.*

- Paper presentation, Society for the Study of Social Problems Annual Meeting, Chicago, IL, 2015.
- Invited poster presentation (Promising Scholarship in Education: Dissertation Fellows and Their Research), American Educational Research Association Annual Meeting, Chicago, IL, 2015.

Kirst, M. W., Scott, R., Holzman, B., & Biag, M. *The Role of For-Profit Colleges in the Regional Economy of the San Francisco Bay Area.*

- Poster presentation, American Educational Research Association Annual Meeting, Chicago, IL, 2015.

Jackson, M. & Holzman, B. *Misplaced Concerns? Social Background, Educational Attainment, and the Power of Performance.*

- Paper presentation, Research Committee 28 on Social Stratification and Mobility of the International Sociological Association Summer Conference, Budapest, Hungary, 2014.

Holzman, B. *I Heard It from a Friend: The Strength of Weak Ties in College Enrollment.*

- Roundtable presentation, American Sociological Association Annual Meeting, New York City, NY, 2013.

Holzman, B. *Melted Aspirations: The Role of Non-Pecuniary, Non-Cognitive Factors in Predicting On-Time College Enrollment among High School Seniors.*

- Paper presentation and invited poster presentation (Promising Scholarship in Education: Dissertation Fellows and Their Research), American Educational Research Association Annual Meeting, San Francisco, CA, 2013.

Bowles Therriault, S., Carlson Le Floch, K.A., Boyle, A., & Holzman, B. *Stuck in the Middle: Perspectives of Support Providers Within a State System of Support.*

- Paper presentation, American Educational Research Association Annual Meeting, San Diego, CA, 2009.

Boyle, A., Carlson Le Floch, K.A., Bowles Therriault, S., & Holzman, B. *State Support for High School Improvement: School-level Perceptions of Quality.*

- Paper presentation, American Educational Research Association Annual Meeting, San Diego, CA, 2009.

Invited Talks

Flores, S., Holzman, B., & Oseguera, L. *Data Quality in the Evaluation of Latino Student Success.*

- Racial Heterogeneity Project Convening of Scholars, University of California, Los Angeles, Los Angeles, CA, 2016.

Holzman, B. *Quantitative Research in Education: Lessons Learned on Research Design.*

- Interdisciplinary Studies in Education Discipline 797 (Seminar in Education Research), Graduate College of Education, San Francisco State University, San Francisco, CA, 2015.

Holzman, B. *Misplaced Concerns? Social Background, Educational Attainment, and the Power of Performance.*

- The Center for Adaptive Rationality, Max Planck Institute for Human Development, Berlin, Germany, 2014.

Discussant Activity

Roundtable Session on Teachers, Postsecondary Education and Career Choices, American Sociological Association Annual Meeting, 2016 (forthcoming)

Paper Session on College Preparation and Access to Higher Education, Association for Education Finance and Policy Annual Conference, 2016

Paper Session on Immigrant Integration, Pacific Sociological Association Annual Meeting, 2015

First Annual Conference on Educational Research in Social Sciences, Humanities, and Interdisciplinary Policy Studies, Graduate School of Education, Stanford University, 2013

Research Experience

Stanford University

Faculty of Color Reconsidered, 2014-2016

Graduate Research Assistant (Principal Investigator: Anthony Antonio)

Lead research assistant responsible for designing and conducting quantitative data analyses and writing sections of research papers.

Understanding Inequalities in Educational Attainment: The Role of Primary and Secondary Effects, Center on Poverty and Inequality, 2012-2016

Graduate Research Assistant (Principal Investigator: Michelle Jackson)

Lead research assistant responsible for designing and conducting quantitative data analyses and writing sections of research papers.

Broad Access Colleges and the San Francisco Bay Area Technology Economy, John W. Gardner Center for Youth and Their Communities, 2013-2014

Graduate Research Assistant (Principal Investigators: Michael Kirst and Richard Scott)

Created 40-year panel dataset of San Francisco Bay Area postsecondary institutions and conducted quantitative analyses.

An Evaluation of the National College Advising Corps, 2011-2012

Graduate Research Assistant (Principal Investigators: Anthony Antonio and Eric Bettinger)

Designed and conducted quantitative analyses, wrote chapters of technical reports, assisted with survey development, and supervised 45+ students doing data entry.

Evaluation and Assessment Solutions for Education

An Evaluation of the National College Advising Corps, 2012-2013

Consultant (Principal Investigators: Anthony Antonio and Eric Bettinger)

Cleaned and analyzed student-level data and wrote chapters of technical reports.

American Institutes for Research

Early College High School Initiative Evaluation, 2008–2010

Research Associate / Assistant (Principal Investigators: Michael Garet and Rita Kirshstein)

Conducted interviews, focus groups, and classroom observations with district and school staff and students and assisted with transition to impact study.

National Center on Response to Intervention, 2008–2010

Research Associate / Assistant (Principal Investigators: Stephanie Jackson, Maurice McInerney, and Nancy Safer)

Reviewed publications and wrote abstracts for project website, managed project budget and wrote quarterly memoranda, wrote sections of technical reports, organized webinars, and edited deliverables.

Multiple Award Task Orders, 2008–2010

Research Associate / Assistant (Principal Investigators: Stephanie Jackson and Maurice McInerney)

Wrote sections of technical reports.

Study of State Systems of Support for Low-Performing High Schools, 2008–2009

Research Assistant (Principal Investigator: Kerstin Carlson Le Floch)

Conducted interviews and focus groups with state education agency administrators and district and school

staff, assisted with interview protocol development and qualitative analyses, and wrote sections of technical reports.

University of Wisconsin-Madison

Interdisciplinary Letters and Science 106 (Race and Ethnicity in the Americas), 2006

Research Assistant (Principal Investigator: Mara Loveman)

Reviewed books and articles for incorporation into freshman seminar.

Official Racial Classification in the Americas, 2004

Research Assistant (Principal Investigator: Mara Loveman)

Created databases of archival census data from Canada and Puerto Rico.

Teaching Experience

Consultant, Social Science Data and Software, Stanford University Libraries, 2015-2016

Provided advice to students and staff using statistical software in weekly drop-in hours and one-on-one appointments.

Instructor, Education 401B (Mini Courses in Methodology: Stata), Stanford University, 2015-2016

Taught course on how to use the statistical software program Stata in quantitative research. Designed curriculum, activities, and assignments and met with students in office hours.

Guest Lecturer, Advancement Via Individual Determination, Sequoia High School, 18 May 2015

Gave lecture to 9th grade students in college access program on the costs and benefits of higher education, specifically four-year college enrollment.

Guest Lecturer, Mexican American Studies 010B (Mexican Americans and the Development of U.S. History and Government), San José State University, 6 May 2015

Gave lecture to freshman students on Latinos and education, paying particular attention to contextual factors and policies that might affect student outcomes.

Guest Lecturer, Education 417 (Research and Policy on Postsecondary Access), Stanford University, 12 February 2015 and 12 March 2015

Gave lecture on college admissions policy and affirmative action in higher education. Facilitated final class in which students presented their policy briefs.

Professional Experience

Senior / Junior Program Support Representative, Reading is Fundamental, 2007-2008

Reviewed federally, locally, and corporate-funded contracts to renew literacy programs and provided technical assistance to coordinators regarding program logistics and budgets.

Intern, Policy and Budget Team, Wisconsin Department of Public Instruction, 2006

Performed background research on achievement gaps and created a session summary of all legislative bills related to education.

Intake Worker, Interfaith Coalition for Worker Justice, 2006

Interviewed and advised workers in Spanish and English about problems in the workplace and organized a community outreach event to on labor rights.

Intern, Democratic Party of Wisconsin, 2005

Researched candidate opinions on various issues to inform gubernatorial campaigns and compiled donation histories for registered Democrats and lobbyists.

Program Assistant, Pathways to Excellence, University of Wisconsin-Madison, 2004

Coordinated communication between students, faculty, and Deputy Dean for Faculty Diversity Liaison Program, interviewed student organization members on campus climate, and recruited 40+ faculty members for participation.

Counselor, Camp Interlaken, 2003

Supervised groups of children in culturally Jewish environment, taught swimming and sailing, and planned cabin, unit, and camp-wide educational programs.

University Service

Leadership Team Member, Sociology and Education Network, Stanford University, 2012-2016

Co-Founder and Organizer, Stanford Higher Education Exchange of Research, Stanford University, 2012-2015

Mentor, Stanford Pre-Education Society, 2014-2015

Mentor, Chicano/a Latino/a Scholars Program, Stanford University, 2012-2013, 2014-2015

Student Representative, Department of Sociology Evaluation and Improvement of Instruction Committee, University of Wisconsin-Madison, 2006

Referee Experience

Journals: *Economics of Education Review*, *Educational Policy*, *The Journal of Higher Education*

Conferences: Association for the Study of Higher Education, 2015

Professional Memberships

American Educational Research Association, American Sociological Association, Association for Education Finance and Policy, Association for the Study of Higher Education, Sociology of Education Association

Selected Professional Development

Preparing Future Professors: Stanford-San José State University Shadowing Program, 2015

Selected to participate in a program offered through the Stanford University Office of the Vice Provost of Graduate Education that provided students with an opportunity to shadow and be mentored by a faculty member at a large, public university. Attended a weekly teaching practicum on faculty life.

Selected Community Service

Co-Chair, Chancellor's Scholarship/Powers-Knapp Scholarship San Francisco Bay Area Alumni Community, 2015-2016

Volunteer, Advancement Via Individual Determination at Sequoia High School, 2013-2014

Writing Coach, The Posse Foundation in Washington, D.C., 2007-2010

Research Skills

Advanced in Stata and HLM; proficient in R, LEM, and Dedoose

Advanced in written and spoken Spanish; proficient in written and spoken Portuguese

References

Anthony Antonio, Associate Professor
Graduate School of Education and
Institute for Higher Education Research
Stanford University
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Michelle Jackson, Assistant Professor
Department of Sociology and
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450 Serra Mall, Building 120, Room 136
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Tomás Jiménez, Associate Professor
Department of Sociology and
Center for Comparative Studies of Race and Ethnicity
Stanford University
450 Serra Mall, Building 120, Room 250B
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