

# David Diego Torres

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## Employment

Postdoctoral Fellow, Houston Education Research Consortium, Rice University (2014-)

National Science Foundation (NSF) Postdoctoral Fellow, Rice University (2012-2014)

## Education

Ph.D., Sociology, University of Michigan, Ann Arbor (2012)

M.A., Sociology, University of Michigan, Ann Arbor (2008)

B.A., English Literature, Temple University, Philadelphia PA (2006)

*Magna Cum Laude*

## Peer-Reviewed Publications

(includes journal articles and book chapters)

1. **Torres, David Diego**, Jane Rochmes, and David J. Harding. **Forthcoming**. "Enrollment and Degree Completion at For-Profit Colleges versus Traditional Institutions." In *For-Profit U: The Growing Role of For-Profit Colleges in Higher Education*, edited by T. M. Cottom and W. Darity Jr. Washington, DC: American Educational Research Association.
2. **Torres, David Diego**. 2014. "Growth Curve Analyses of the Relationship between Early Maternal Age and Children's Mathematics and Reading Performance." *Social Science Research*. <http://dx.doi.org/10.1016/j.ssresearch.2014.09.001>. 2013 JCR 5-Year Impact Factor: 2.121.
3. **Torres, David Diego**. 2013. "Understanding How Family Socioeconomic Status Mediates the Maternal Intelligence-Child Cognitive Outcomes Relationship: A Moderated Mediation Analysis." *Biodemography and Social Biology* 59(2):157-77. doi: 10.1080/19485565.2013.833804. 2013 JCR 5-Year Impact Factor: 1.702.

## Papers Under Review

“Cultural Congruence between Home and School and American Indian and Alaska Native Children’s Achievement,” sole-authored work.

“Does Magnet School Choice Improve Student Achievement?,” sole-authored work.

## Work in Progress

“For Profit Colleges, Educational Attainment, and Labor Market Outcomes,” with David J. Harding and Jane Rochmes.

“Evaluating High School Dropout Indicators and Assessing Their Strength: Evidence from the Houston Independent School District,” lead with Amanda Bancroft, Kori Stroub, Mark Trainer, and Chavonte Wright.

“Social Capital, Race, and Magnet School Choice,” lead with Vansa Hanson and William Rothwell.

“Who is At-Risk for Developmental Delay? A Reevaluation of the Carolina Abecedarian Project Data,” sole-authored work.

## Conference Presentations

“School Choice and Its Impact on Student Academic Achievement and Attainment as a Consequence of Community-Level Social Capital.” Southwestern Social Science Association Annual Meeting, San Antonio, TX, April 18, 2014.

“The Impact of Culture-Based Education on American Indian and Alaska Native Children’s Achievement.” Southwestern Social Science Association Annual Meeting, San Antonio, TX, April 18, 2014.

“For-Profit Colleges and Associates Degree Receipt: Evidence from NLSY97.” With David J. Harding and Jane Rochmes. Sociology of Education Association Annual Meeting, Pacific Grove, CA, February 21, 2014.

“For-Profit Colleges, Community Colleges, and Associates Degree Receipt.” With David J. Harding and Jane Rochmes. University of California at Berkeley Population Center, Berkeley, CA, November 13, 2013.

“For-Profit Colleges and Educational Attainment.” With David J. Harding and Jane Rochmes. Duke Conference on For-Profit Higher Education, Durham, NC, September, 2012.

“For-Profit Colleges and Educational Attainment.” With David J. Harding and Jane Rochmes. Population Association of America Annual Meeting, Washington, DC, March 31-April 2, 2011.

“Black African-Americanist Scholars on the Social Utility of Scholarship.” Networking for Scholarly Achievement Symposia, Committee on Institutional Cooperation, Madison, WI, July 15-17, 2005.

“Black African-Americanist Scholars on the Social Utility of Scholarship.” Summer Research Opportunities Program, Ann Arbor, MI, July 28, 2005.

## Fellowships & Honors

National Science Foundation SBE Minority Postdoctoral Research Fellowship, 2012-2014  
(Two-year, \$120,000 award)

Ford Foundation Dissertation Fellowship, Alternate/Honorable Mention, 2011

Horace H. Rackham Merit Fellowship, University of Michigan, 2010-2012  
(Two-year, \$50,000 stipend, plus tuition)

Jacob K. Javits Doctoral Fellowship, United States Department of Education, 2006-2010  
(Four-year, \$100,000 stipend, plus tuition)

Horace H. Rackham Summer Institute Fellowship, University of Michigan, 2006  
(One-time \$6,000 award)

Summer Research Opportunities Program Fellowship, University of Michigan, 2005  
(One-time \$4,000 award)

## Teaching Experience and Preparation

(during graduate education at the University of Michigan at Ann Arbor)

- I. Directed Research of Undergraduates (my research agenda):
  - i. “The Teacher Sorting Process and the Achievement Gap,” with Jeremy Miller, University of Michigan class of 2011.
  - ii. “U. S. Federal Efforts to Eradicate Poverty and Tocqueville’s Intermediate Institutions,” with Alex Hessler and Robert Harnden, University of Michigan class of 2015.
2. Graduate Student Instructor: Principles of Sociology, Winter 2012
3. Graduate Student Instructor: Introduction to Sociology, Fall 2011
4. Graduate Research Assistant to David J. Harding, Spring 2007 – Winter 2012
5. Graduate Research Assistant to Al Young Jr., Summer 2005

## Research and Teaching Interests

Early Childhood Education  
Rural Education  
American Indian and Alaska Native Education  
Differential Psychology

Behavior Genetics  
Culture and Society  
Quantitative Methods  
Program Evaluation

## Professional Associations

Member, American Sociological Association

- Section(s): Sociology of Education

Member, Population Association of America

Member, International Society for Intelligence Research

## Service to the Profession

Occasional Reviewer: *American Journal of Sociology, Sociology of Education*

## References

David J. Harding (Graduate Advisor from 2007-2012 and Dissertation Committee Chair)  
Associate Professor – Department of Sociology  
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Ronald Freedman Collegiate Professor of Sociology and Population Studies -  
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Otis Dudley Duncan Distinguished University Professor of Sociology and Statistics –  
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