

# Jodi S. Moon

Houston Education Research Consortium (HERC)  
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## **Education**

Indiana University *Bloomington, Indiana*  
PhD Education Leadership and Policy Studies  
Minor in Public Policy from School of Public and Environmental Affairs (SPEA), June 2017  
*Dissertation: "In the realm of school vouchers, access does not equal utilization"*  
*Methodological fields: Quantitative Inquiry, Mixed Methods Inquiry, Program Evaluation*  
Masters of Science in Education, August 2008

University of Virginia *Charlottesville, Virginia*  
Bachelor of Arts with Distinction, 1987

## **Research Experience**

Houston Education Research Consortium (HERC) *Houston, Texas*  
*July 2017 – present: Post Doc Fellow*

- Head researcher on a study on the impact of decentralization on the Houston Independent School District (HISD).
  - Analyzed changes in student outcomes over time
  - Analyzed variations in funding/spending
  - Conducted principal survey to assess self-efficacy perceptions
  - Examined fidelity of implementation over time

Center for Evaluation and Education Policy (CEEP) *Bloomington, Indiana*  
*May 2015 – June 2017: graduate research assistant*

- Co-authored a series of policy briefs on the funding structures of school voucher programs.
- Analyzed quantitative and qualitative data for federally funded program evaluations.
  - Ran descriptives and cross-tabulations to create circle and bar graphs, box-and-whiskers
  - Identified themes in open-ended responses and tabulated results
- Wrote evaluation reports for federally funded program evaluations.
- Analyzed enrollment patterns in Indiana schools using measures of segregation of evenness and exposure.

Families, Communities, and Schools Team (FoCuS) *Bloomington, Indiana*  
School of Education, Indiana University  
*May - August 2016: mixed methods analyst*

- Managed grant writing for FoCuS, a research team that supports partnerships among schools, families, and communities through collaboration, engagement, and research.
- Co-authored a grant that was submitted to IES for a study of the Indianapolis Child Advocates program and their Educational Liaison intervention.

*May - August 2015: quantitative analyst*

- Performed basic data analysis evaluation of the impacts of One Community, One Family (OCOF) a wrap-around child services program in a rural area, including simple descriptive statistics (t-tests, chi-squares), and ordinary least squares and logistic regression models for various outcome measures.

Dr. M. Kim Saxton, Marketing Consultant

*Indianapolis, Indiana*

*July 2015: quantitative analyst*

- Cleaned raw survey data.
- Ran factor analysis and relevant regression analysis for a brand awareness study conducted by a senior marketing consultant.
- Prepared report charts.

### **Teaching Experience**

Student Academic Center/School of Education

Indiana University

*Bloomington, Indiana*

*January 2015 – May 2017: Associate Instructor*

- Taught strategies for success in Finite Mathematics for struggling students.
- Supported first-generation college students and returning adult learners.

Tri-North Middle School

Monroe County Community School Corporation

*Bloomington, Indiana*

*August 2004-January-2015: Teacher of Mathematics*

- Taught six classes per day, including Pre-Algebra, Algebra and Geometry.
- Mentored four student teachers.
- Wrote and won two grants for a total of \$7,000 of funding towards technology for the math department.
- Appointed to serve on several district-wide committees, including the contract negotiation team and the Teacher Evaluation Planning Committee.

### **Peer-reviewed Journal Publications**

Moon, J.S. (2016) Median Middle School: striving to rise above average. *Journal of Cases in Educational Leadership*. Vol. 19(4) 47-56. The University Council for Educational Administration. Jcel.sagepub.com.

### **Presentations**

Stewart, M. and Moon, J. (2018, March) *Constructing a transparency index for education policy analysis*. Association for Education Finance and Policy (AEFP), Portland, OR.

Moon, J. (2017, November) *Structural Inequities and Voucher Usage*. Paper accepted at the University Council for Educational Administration (UCEA), Denver, CO.

Stewart, M. and Moon, J. (2017, April) *Public Dollars to Private Schools: An analysis of Accountability Mechanisms in Publicly Funded Voucher Programs*. American Educational Research Association (AERA), San Antonio, Texas.

### **Peer-reviewed Center Publications**

Stewart, M. S., & Moon, J. S. (2016). *Follow the Money: A detailed analysis of the funding mechanisms of six voucher programs*. Bloomington, IN: Center for Evaluation & Education Policy.

Stewart, M. S., & Moon, J. S. (2016). *Follow the Money: Summary of funding for Arizona's Empowerment Scholarship Accounts*. Bloomington, IN: Center for Evaluation & Education Policy.

Moon, J. S., & Stewart, M. S. (2016). *Follow the Money: Summary of funding for the District of Columbia Opportunity Scholarships Program*. Bloomington, IN: Center for Evaluation & Education Policy.

Moon, J. S., & Stewart, M. S. (2016). *Follow the Money: Summary of funding for Indiana Choice Scholarships*. Bloomington, IN: Center for Evaluation & Education Policy.

Stewart, M. S., & Moon, J. S. (2016). *Follow the Money: Summary of funding for Louisiana's Student Scholarships for Educational Excellence Program*. Bloomington, IN: Center for Evaluation & Education Policy.

Moon, J. S., & Stewart, M. S. (2016). *Follow the Money: Summary of funding for Ohio's EdChoice and Cleveland Scholarship Programs*. Bloomington, IN: Center for Evaluation & Education Policy.

Stewart, M. S., & Moon, J. S. (2016). *Follow the Money: Summary of funding for Wisconsin's vouchers*. Bloomington, IN: Center for Evaluation & Education Policy.

### **Grant Experience**

Co-authored "Educational Liaisons: Supporting Schools to Support Highly Mobile Students Achieve Academic Success," a grant under the topic *Systemic Approaches to Educating Highly Mobile Student* and goal *Exploratory* submitted to the Russell Sage Foundation on August 21, 2017. *Under Review*.

### **Evaluation Reports**

Ruddy, A.M., Moon, J., Hiller, S., (2016). *Innovating International Research, Teaching and Collaboration at Indiana University: 2014-2015 Grant Recipient Survey Results*. Bloomington, IN: CEEP [for Office of the Vice Provost for Research].

Ruddy, A.M., Hiller, C., Moon, J., Saxena, P., Owens, Mickey, E., and Hedges, S. (2016). *Impact Evaluation of Academic and Foreign Language and Area Studies (FLAS) Fellowships and Programing at Indiana University*. Bloomington, IN: CEEP [for Indiana University East Asian Studies Center].

Ruddy, A.M., Hiller, C., Mickey, E., Moon, J., Saxena, P., Owens, and Hedges, S. (2016). *Impact Evaluation of Academic and Foreign Language and Area Studies (FLAS) Fellowships and Programing at Indiana University*. Bloomington, IN: CEEP [for Indiana University Center for the Study of the Middle East].

Ruddy, A.M., Hiller, S., Saxena, P., Owens, C., Moon, J., Mickey, E., and Hedges, S. (2016). *Impact Evaluation of Academic and Foreign Language and Area Studies (FLAS)*

*Fellowships and Programing at Indiana University.* Bloomington, IN: CEEP [for Indiana University Inner Asian and Uralic National Resource Center].

Ruddy, A.M., Hiller, S., Moon, J., Saxena, P., Owens, C., Mickey, E., and Hedges, S. (2016). *Impact Evaluation of Academic and Foreign Language and Area Studies (FLAS) Fellowships and Programing at Indiana University, Bloomington.* IN: CEEP [for Indiana University Russian and East European Institute].

Ruddy, A.M., Hiller, S. and Moon, J. (2015). *Impact Evaluation of Academic and Foreign Language and Area Studies (FLAS) Fellowships and Programing at Indiana University.* Bloomington, IN: CEEP [for Indiana University Russian and East European Institute].

### **Additional Professional Experience**

- Wrote and designed marketing materials for trade shows and membership services.
- Researched and wrote speeches for industry events.
- Planned annual meetings.
- Edited monthly newsletters.
- Fostered new client relationships.

May 1991 – November 1992

Association Management Bureau (AMB)

*Washington, DC*

*Senior Associate, Director of Client Development and*

*Managing Director, International Teleconferencing Association (ITCA)*

May 1990 – May 1991

Association Management Bureau (AMB)

*Washington, DC*

*Manager, Association Services*

December 1989 – May 1990

National Lumber and Building Material  
Dealers Association (NLBMDA)

*Washington, DC*

*Director of Membership and Marketing*

### **Relevant Coursework**

- Advanced Statistics in Psychology, Fall 2012
- Evaluation Models and Techniques, Fall 2013
- Statistical Analysis for Effective Decision Making, Fall 2014
- Data Analysis and Modeling, Spring 2015
- Mixed Methodology, Spring 2015
- Public Program Evaluation, Fall 2015
- Multivariate Analysis in Education Research, Spring 2016

### **Skills**

- SAS, SPSS, Excel, Stata
  - Assumption testing, simple and multiple regression, ANOVA and MANOVA, factor analysis, SEM, discriminant analysis, logistic regression

### **Professional Memberships**

- Member, American Educational Research Association

- Member, Division L
- Member, Association for Education Finance and Policy

**Service**

- Reviewed submissions for UCEA 2017
- Reviewed submissions for AERA 2018
- Coordinated professional development sessions on search engines (Fall 2015) and careers outside academia (Spring 2016) for Education Policy Research Seminar
- Mentored at New Student Orientation (2015)
- Served on MCCSC ISTA Bargaining Team (2010-2011)
- Reviewed ISTEP (state mandated test) Math New Items (2010)